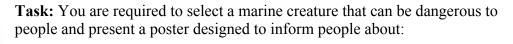


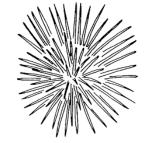
## Menai High School Science Department

## Year 9 Oceans Alive Research Assignment 2014 Dangerous Marine Creatures





- a) General characteristics of the creature.
- b) Habitat (i.e. where the creature is generally found including the features of these areas)
- c) Characteristics of the creature that make it dangerous. These can be behavioural or physical characteristics.
- d) Account of how injuries are usually inflicted on humans by this creature.
- e) Description of the symptoms / injuries that can be caused by this creature as well as the appropriate first-aid / medical treatment.

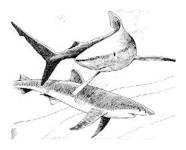




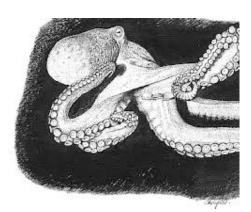
## **Notes:**

Your report should:

- 1. be written on a word processor. (If this presents a problem, you need to discuss the matter with your teacher before the report is due to be handed in)
- 2. be presented on a piece of project cardboard, suitable for display.
- 3. include a Bibliography (list of references books, CD-Roms, internet sites, etc) including title, author, publisher, internet address etc.
- 4. be set out clearly in the sections (a e) described above.
- 5. include information that has been collected from sources and rearranged and combined to fit the format required for this report.
- 6. not include large blocks of text that have simple been copied and pasted without regard to relevance to the report.
- 7. include pictures and / or diagrams to illustrate the information presented



Date due: Wednesday 26rd March 2014





## This sheet must be stapled to your project when you hand it in.

| Name    | Class |  |
|---------|-------|--|
| Teacher |       |  |

Oceans Alive Research Project 2014 Marking Scheme.

| Content  | Possible Mark for Content (Out of 10)       | Your Mark     |
|--|---|---------------|
| Relevant information is provided on each listed point in the topic   | 9 - 10                                      |               |
| chosen.  |   |               |
| All information is clear, concise and accurate.  |   |               |
| Relevant information is provided on all of the listed points.  | 6 - 8                                       |               |
| Some, but not all information is clear, concise and accurate.  |   |               |
| Relevant information is provided on some, but not all, of the listed points.   | 6 - 8                                       |               |
| All information is clear, concise and accurate.  |   |               |
| Relevant information is provided on all of the listed points.  | 2 - 5                                       |               |
| None/little of the information is clear, concise and accurate.   |   |               |
| Relevant information is provided on some, but not all, of the listed points. Some of the information is clear, concise and accurate. | 2 - 5                                       |               |
| No relevant information is provided on the listed points.  | 0 - 1                                       |               |
| None/little of the information is clear, concise and accurate.   |   |               |
| Presentation   | Possible Marks for Presentation (Out of 10) | Your<br>Marks |
| Clear heading indicating the featured creature.  | 1   |               |
| Information organised clearly into separate paragraphs or under subheadings relevant to the listed points                            | 1   |               |
| Technical/scientific language is included and used correctly   | 1   |               |
| Only relevant, properly organised information has been presented (not merely copied and pasted as is from internet or CD - Rom)      | 1   |               |
| Attractively presented.  | 1   |               |
| Includes a correctly set out, detailed bibliography.   | 1   |               |
| Bibliography includes at least one internet site.  | 1   |               |
| Typed using a word-processor (unless other arrangement made with teacher)  | 1   |               |
| Presented on project cardboard.  | 1   |               |
| Suitable for educational display (easily readable print, clear language, not too wordy, relevant illustrations etc)                  | 1   |               |
| Total Mark   | 20  |               |