Kariong Mountains High School

Stage 5 Assessment Task

Science Faculty

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| Stage 5 Marine studies | | | | | | | | | | |
| Title: | | Dangerous Marine Creatures | | | **Task Number:** | 2 | **Task Type** | | Research task | |
|  | | | | | | | | | | |
| Weighting of Task: | | | 25% | Marks: | | Task will be marked out of 20 | | | | |
|  | | | | | | | | | | |
| Date Set: | | |  | Date Due: | |  | | Class: | | 9 Marine |
| Student’s Name: | | |  | Teacher’s Name: | | Mrs M. Miller | | | | |
| **Description of Outcomes Assessed:** | | | | | | | | | | |
| 5.2.1 | identifies, describes and evaluates the effects humans have had on the marine environment | | | | | | | | | |
| 5.5.2 | demonstrates safe and responsible use of a range of materials, equipment and techniques in different aquaculture, marine and maritime situations | | | | | | | | | |
| 5.7.1 | collects and organises data by experimenting and accurately reading instruments, signals and charts and communicates this information | | | | | | | | | |
| 5.7.2 | recalls aspects of the marine environment using relevant conventions, terminology and symbols | | | | | | | | | |
| **Learning areas Assessed:** | | | | | | | | | | |
| Dangerous Marine Creatures and First aid | | | | | | | | | | |
| **Assessment Task:** | | | | | | | | | | |
| |  | | --- | | **DESCRIPTION OF TASK (OVERVIEW)**  You are required to select a marine creature that can be dangerous to people and present a poster designed to inform people about:  a) **General characteristics of the creature**.  b) **Habitat** (i.e. where the creature is generally found including the features of these areas)  c) **Characteristics of the creature that make it dangerous**. These can be behavioural or physical characteristics.  d) Account of **how injuries are usually inflicted on humans** by this creature.  e) **Description of the symptoms** / injuries that can be caused by this creature  f) appropriate **first-aid / medical treatment**.  **Notes:**  Your report should:  1. be written on a word processor. (If this presents a problem, you need to discuss the matter with your teacher before the report is due to be handed in)  2. be presented on a piece of project cardboard, suitable for display.  3. include a Bibliography (list of references - books, CD-Roms, internet sites, etc) including title, author, publisher, internet address etc.  4. be set out clearly in the sections (a – e) described above.  5. include information that has been collected from sources and rearranged and combined to fit the format required for this report.  6. not include large blocks of text that have simple been copied and pasted without regard to relevance to the report.  7. include pictures and / or diagrams to illustrate the information presented | | | | | | | | | | | |

**Marking Criteria Name Teacher Class \_\_\_\_\_\_\_\_\_**

**This sheet must be stapled to your project when you hand it in.**

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| **Content** | **Possible Mark for**  **Content (Out of 10)** | **Your Mark** |
| Relevant information is provided on each listed point in the topic chosen.  All information is clear, concise and accurate. | 9 - 10 |  |
| Relevant information is provided on all of the listed points.  Some, but not all information is clear, concise and accurate. | 6 - 8 |
| Relevant information is provided on some, but not all, of the listed points.  All information is clear, concise and accurate. | 6 - 8 |
| Relevant information is provided on all of the listed points.  None/little of the information is clear, concise and accurate. | 2 - 5 |
| Relevant information is provided on some, but not all, of the listed  points. Some of the information is clear, concise and accurate. | 2 - 5 |
| No relevant information is provided on the listed points.  None/little of the information is clear, concise and accurate. | 0 - 1 |
| **Presentation** | **Possible**  **Marks for Presentation (Out of 10)** | **Your**  **Marks** |
| Clear heading indicating the featured creature. | 1 |  |
| Information organised clearly into separate paragraphs or under sub- headings relevant to the listed points | 1 |  |
| Technical/scientific language is included and used correctly | 1 |  |
| Only relevant, properly organised information has been presented (not merely copied and pasted as is from internet or CD - Rom) | 1 |  |
| Attractively presented. | 1 |  |
| Includes a correctly set out, detailed bibliography. | 1 |  |
| Bibliography includes at least one internet site. | 1 |  |
| Typed using a word-processor (unless other arrangement made with  teacher) | 1 |  |
| Presented on project cardboard. | 1 |  |
| Suitable for educational display (easily readable print, clear language,  not too wordy, relevant illustrations etc) | 1 |  |
| **Total Mark** | 20 |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Feedback:** |